



NYOS Charter School

Ratings Criteria for Community and Student Engagement CaSE Indicators To Be Included in the 2017-2018 Texas State Academic Accountability System

1. Digital Learning

Rating	Guiding Statements
A	Opportunities for digital learning are embedded throughout the curriculum, as appropriate by subject area, and are regularly assessed for continued relevance to "real world" college, career, and life experiences.
B	Curriculum requires use of digital learning appropriate to subject area and teachers receive instructional tech PD.
C	Digital learning opportunities are integrated throughout curriculum as appropriate by subject area and mission type.
D	In the planning stages of implementing opportunities for digital learning.
F	No opportunities for digital learning are in place at the organization.

2. **21st Century Workforce Development**

Rating

Guiding Statements

- A The school arranges either onsite work internships or in-school work experiences for students (including in-school entrepreneurship exercises). The school regularly assesses the job market to determine the types of career awareness experiences appropriate for students. The school has developed and maintains relationships with various colleges and universities for the benefit of transitioning students to institutes of higher education. The school has implemented a college application and acceptance program for students, including space, time, and guidance to complete college applications and scholarship forms.
- B The school arranges tours of multiple job sites for students to learn about various job and career opportunities. The school has implemented a career exploration program, including setting aside space and time in the school schedule for career exploration. The school arranges structured tours of various colleges and universities for students. The school provides for students to earn college hours while in high school.
- C The school has developed relationships with and invites community members to discuss various careers with students. The school invites college and university recruiters to discuss various college and university options. The school helps students consider educational requirements needed for various careers and or various colleges or universities. The school administers career guidance assessments.
- D The school is in the planning stages.
- F No evidence is consistently in place at the organization.

3. **Community and Parent Involvement**

Rating

Guiding Statements

- A Community partnerships are regularly assessed and adjusted to maintain positive relationships within the community. School has developed relationships with schools, institutions, and/or employers to which students are likely to transition. School has created a long-term funding plan that incorporates alliances with strategic partners and philanthropic organizations. School participates in community events.
- B School leaders seek input from families as stakeholders. Leadership and staff regularly review, assess, and improve family engagement activities and opportunities. School has developed strategic relationships that support the achievement of the vision and mission. Community partners are recognized for engaging with the school. Attendance at activities and events targeted to families has increased over time.
- C Organization has developed a plan for strategic partnerships. Communication plans include families. Families have multiple opportunities to engage in the school community. School leaders regularly update family contact information. School has developed relationships with feeder schools or schools to which students are likely to transfer. Attendance at activities and events targeted to families has remained steady over time.
- D The school is in the planning stages.
- F No evidence is consistently in place at the organization.