

District Name: NYOS Charter School Campus Name: Lamar Campus Campus #: 101	No Child Left Behind (NCLB) Campus Report Card 2007-2008 For Release in the 2008-2009 School Year								
Adequate Yearly Progress (AYP) Status: 2007-2008: Meets AYP 2006-2007: Meets AYP	NCLB Annual Performance Objectives	All Students	African American	Hispanic	White	Male	Female	Economically Disadvantaged	Special Education
Indicators:									
<b>Student Participation in State Assessments for AYP:</b>									
Reading 2007-2008	100%	100%	100%	100%	100%			100%	96%
Reading 2006-2007	100%	100%	100%	100%	100%			100%	100%
Mathematics 2007-2008	100%	100%	100%	100%	100%			100%	100%
Mathematics 2006-2007	100%	100%	100%	100%	100%			100%	100%
<b>Student Achievement (TAKS):</b>									
Gr. 4: Reading 2007-2008	92%	92%	67%	88%	100%	90%	94%	87%	*
Gr. 4: Reading 2006-2007	94%	94%	83%	80%	100%	94%	94%	100%	*
Gr. 5: Reading 2007-2008	79%	79%	64%	55%	96%	76%	83%	53%	*
Gr. 5: Reading 2006-2007	89%	89%	*	50%	97%	83%	95%	*	*
Gr. 6: Reading 2007-2008	97%	97%	*	83%	100%	94%	100%	*	*
Gr. 6: Reading 2006-2007	88%	88%	*	86%	91%	85%	93%	100%	*
Gr. 7: Reading 2007-2008	92%	92%	*	86%	92%	84%	100%	83%	*
Gr. 7: Reading 2006-2007	91%	91%	*	100%	91%	75%	100%	100%	*
Gr. 8: Reading 2007-2008	94%	100%	*	100%	89%	83%	100%	100%	*
Gr. 8: Reading 2006-2007	97%	97%	*	100%	96%	94%	100%	100%	*
Grade 10 ELA 2007-2008	95%	96%	*	*	94%	100%	92%	*	*
Grade 10 ELA 2006-2007	89%	89%	*	*	88%	85%	93%	86%	*
Grade 4: Mathematics 2007-2008	87%	87%	50%	100%	91%	90%	83%	73%	*
Grade 4: Mathematics 2006-2007	86%	86%	71%	50%	100%	94%	79%	75%	*
Grade 5: Mathematics 2007-2008	79%	79%	64%	64%	92%	86%	71%	60%	*
Grade 5: Mathematics 2006-2007	92%	92%	*	67%	97%	94%	89%	*	*
Grade 6: Mathematics 2007-2008	89%	89%	*	67%	93%	95%	83%	*	*
Grade 6: Mathematics 2006-2007	67%	67%	*	71%	67%	61%	73%	*	*
Grade 7: Mathematics 2007-2008	92%	92%	*	71%	96%	84%	100%	83%	*
Grade 7: Mathematics 2006-2007	77%	77%	*	60%	90%	91%	70%	50%	*
Grade 8: Mathematics 2007-2008	90%	90%	*	100%	95%	100%	84%	75%	*
Grade 8: Mathematics 2006-2007	79%	79%	*	60%	86%	73%	86%	67%	*

A dash (-) indicates there were no students in that group.

An asterisk (\*) indicates there were fewer than 5 students in that group.

Grade 10 Mathematics 2007-2008	<b>81%</b>	81%	*	*	88%	100%	67%	*	*
Grade 10 Mathematics 2006-2007	<b>78%</b>	78%	*	*	79%	85%	71%	71%	*
<b>Student Performance for AYP Assessments:</b>									
Reading: 2007-2008	<b>93%</b>	93%	81%	86%	97%			86%	76%
Reading: 2006-2007	<b>92%</b>	92%	85%	86%	94%			96%	81%
Mathematics: 2007-2008	<b>87%</b>	87%	69%	81%	91%			73%	73%
Mathematics: 2006-2007	<b>80%</b>	80%	60%	60%	87%			70%	63%
<b>Graduation Rates</b>									
Class of 2007	<b>73%</b>								
Class of 2006	<b>95%</b>								
<b>Highly Qualified Teachers</b>									
2007-2008	<b>100%</b>								
2006-2007	<b>100%</b>								

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