

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NYOS - MAGNOLIA MCCULLOUGH CAMPUS (227804102)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	92	>99%	12	52	36
	2008-09	84	84	93	>99%	16	37	48
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	75	75	89	>99%	25	70	5
	2008-09	83	83	88	>99%	17	54	29
Hispanic	2007-08	83	83	90	>99%	17	50	33
	2008-09	64	64	91	>99%	36	36	29
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	96	96	97	>99%	4	22	74
Female	2007-08	95	95	94	>99%	5	55	40
	2008-09	79	79	94	>99%	21	28	52
Male	2007-08	84	84	91	>99%	16	50	34
	2008-09	88	88	92	>99%	12	44	44
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	50	50	85	>99%	50	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	50	50	89	>99%	50	38	13
Economically Disadvantaged	2007-08	83	83	89	>99%	17	58	25
	2008-09	74	74	90	>99%	26	33	41

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	73	82	>99%	27	52	21
	2008-09	83	83	83	>99%	17	54	29
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	29	29	71	>99%	71	24	5
	2008-09	71	71	74	>99%	29	46	25
Hispanic	2007-08	83	83	80	>99%	17	50	33
	2008-09	79	79	80	>99%	21	50	29
White	2007-08	*	*	90	>99%	*	*	*
	2008-09	95	95	91	>99%	5	64	32
Female	2007-08	73	73	82	>99%	27	50	23
	2008-09	81	81	83	>99%	19	58	23
Male	2007-08	73	73	83	>99%	27	54	20
	2008-09	84	84	84	>99%	16	50	34
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	83	83	74	>99%	17	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	63	63	79	>99%	38	*	*
Economically Disadvantaged	2007-08	52	52	77	>99%	48	40	12
	2008-09	70	70	78	>99%	30	48	22

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.