

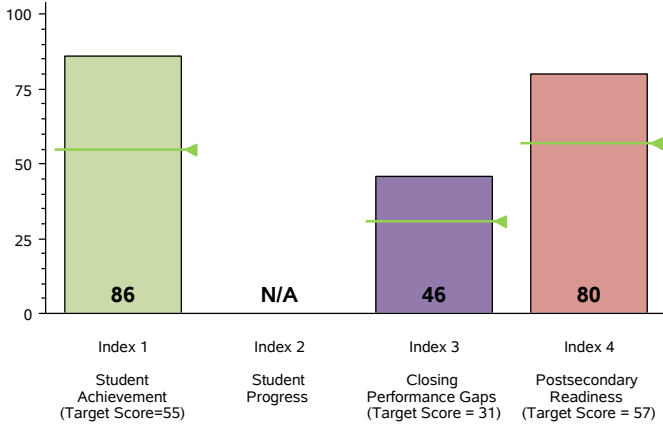
**Texas Education Agency
2013-14 School Report Card
NYOS CHARTER SCHOOL (227804101)**

District Name: **NYOS CHARTER SCHOOL**
Campus Type: **Elementary/Secondary**

Total Students: **553**
Grade Span: **04 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.8%	95.8%
Enrollment by Race/Ethnicity			
African American	13.9%	14.1%	12.7%
Hispanic	32.4%	34.0%	51.8%
White	46.7%	43.2%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	5.6%	5.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	2.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	36.5%	42.4%	60.2%
English Language Learners	7.8%	16.4%	17.5%
Special Education	10.1%	7.8%	8.5%
Mobility Rate (2012-13)	8.7%	8.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	18.0	18.0	19.3
Grade 5	18.0	18.0	21.2
Grade 6	14.0	14.0	20.6
Secondary			
English/Language Arts	11.8	11.8	17.4
Foreign Languages	12.4	12.4	18.9
Mathematics	12.0	12.0	18.1
Science	14.0	14.0	19.1
Social Studies	13.1	13.1	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.1%	64.4%
Instructional Expenditure Ratio	n/a	65.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,047	\$9,194	\$8,327
Instruction	\$5,028	\$5,699	\$4,759
Instructional Leadership	\$83	\$404	\$123
School Leadership	\$463	\$561	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	86%	86%	74%	82%	93%	-	94%	-	78%	82%
	2013	77%	86%	86%	74%	81%	94%	*	89%	-	82%	79%
Reading	2014	76%	89%	89%	74%	86%	95%	-	97%	-	100%	88%
	2013	80%	91%	91%	87%	84%	97%	*	86%	-	91%	85%
Mathematics	2014	78%	86%	87%	80%	81%	93%	-	93%	-	*	84%
	2013	79%	86%	87%	74%	83%	95%	*	90%	-	80%	81%
Writing	2014	72%	75%	75%	50%	61%	90%	-	78%	-	*	64%
	2013	63%	76%	76%	63%	65%	85%	-	100%	-	*	65%
Science	2014	78%	87%	87%	75%	84%	93%	-	100%	-	*	82%
	2013	82%	85%	85%	68%	82%	93%	*	86%	-	71%	75%
Social Studies	2014	76%	83%	83%	74%	80%	86%	-	100%	-	*	79%
	2013	76%	90%	90%	67%	90%	96%	-	*	-	*	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	56%	58%	36%	46%	71%	-	70%	-	71%	44%
Reading	2014	45%	61%	61%	39%	54%	71%	-	72%	-	86%	50%
Mathematics	2014	39%	54%	54%	26%	50%	65%	-	70%	-	*	43%
Writing	2014	35%	48%	48%	30%	32%	61%	-	*	-	*	36%
Science	2014	43%	50%	50%	31%	37%	65%	-	60%	-	*	45%
Social Studies	2014	39%	54%	54%	37%	40%	64%	-	83%	-	*	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	24%	8%	15%	34%	-	34%	-	28%	18%
Reading	2014	15%	27%	26%	12%	16%	37%	-	41%	-	*	17%
Mathematics	2014	17%	27%	26%	*	19%	36%	-	41%	-	*	22%
Writing	2014	8%	13%	13%	*	*	20%	-	*	-	*	*
Science	2014	14%	16%	16%	*	*	27%	-	*	-	*	14%
Social Studies	2014	15%	31%	31%	*	20%	46%	-	*	-	*	24%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	69%	67%	56%	66%	72%	-	64%	-	*	67%
	2013	62%	67%	67%	59%	68%	70%	*	71%	-	71%	n/a
Mathematics	2014	60%	75%	75%	71%	73%	77%	-	79%	-	*	72%
	2013	59%	58%	58%	49%	59%	61%	*	54%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	21%	19%	12%	18%	21%	-	27%	-	*	19%
	2013	15%	16%	16%	6%	21%	16%	*	24%	-	43%	n/a
Mathematics	2014	18%	28%	26%	20%	24%	29%	-	29%	-	*	25%
	2013	16%	18%	18%	12%	15%	20%	*	8%	-	71%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	55%	55%	*	50%	83%	-	*	-	*	50%
	2013	43%	51%	51%	50%	55%	*	-	*	-	-	50%
Mathematics	2014	46%	48%	48%	50%	42%	56%	-	*	-	*	48%
	2013	46%	50%	50%	50%	42%	69%	-	*	-	*	47%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	91%	91%	90%	84%	96%	-	100%	-	*	84%
Mathematics	2014	79%	96%	96%	91%	96%	96%	-	100%	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	9%	9%	*	*	*	-	*	-	*	16%
Mathematics	2014	21%	*	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	94%	94%	90%	88%	100%	-	100%	-	*	87%
Mathematics	2014	88%	99%	99%	100%	96%	100%	-	100%	-	*	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	91%	91%	78%	88%	96%	-	100%	-	-	95%
Mathematics	2014	80%	86%	86%	88%	80%	90%	-	100%	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2014	17%	9%	9%	*	*	*	-	*	-	-	*
Mathematics	2014	20%	14%	14%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	93%	89%	88%	96%	-	100%	-	-	95%
Mathematics	2014	87%	88%	88%	88%	87%	90%	-	100%	-	*	90%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2011-12	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*
Received GED	0.8%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*
Continued HS	4.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*
Dropped Out	6.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*
Graduates and GED	88.9%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*
Grads, GED, & Cont	93.4%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*
Class of 2012											
Graduated	87.7%	96.2%	96.2%	*	*	94.7%	-	*	-	*	80.0%
Received GED	1.0%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%
Dropped Out	6.3%	3.8%	3.8%	*	*	5.3%	-	*	-	*	20.0%
Graduates and GED	88.7%	96.2%	96.2%	*	*	94.7%	-	*	-	*	80.0%
Grads, GED, & Cont	93.7%	96.2%	96.2%	*	*	94.7%	-	*	-	*	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	96.3%	96.3%	*	*	94.7%	-	*	-	*	80.0%
Received GED	1.2%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%
Dropped Out	7.1%	3.7%	3.7%	*	*	5.3%	-	*	-	*	20.0%
Graduates and GED	91.6%	96.3%	96.3%	*	*	94.7%	-	*	-	*	80.0%
Grads, GED, & Cont	92.9%	96.3%	96.3%	*	*	94.7%	-	*	-	*	80.0%
Class of 2011											
Graduated	89.1%	96.4%	96.4%	*	100.0%	95.0%	-	*	-	-	*
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*
Dropped Out	7.9%	3.6%	3.6%	*	0.0%	5.0%	-	*	-	-	*
Graduates and GED	90.5%	96.4%	96.4%	*	100.0%	95.0%	-	*	-	-	*
Grads, GED, & Cont	92.1%	96.4%	96.4%	*	100.0%	95.0%	-	*	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	91.3%	91.3%	*	*	87.5%	-	-	-	*	*
Class of 2012	82.9%	100.0%	100.0%	*	*	100.0%	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	80.8%	80.8%	*	*	83.3%	-	*	-	*	*
Class of 2012	66.9%	96.0%	96.0%	*	*	94.4%	-	*	-	*	*
At/Above Criterion											
Class of 2013	25.4%	38.1%	38.1%	*	*	46.7%	-	-	-	*	*
Class of 2012	24.9%	45.8%	45.8%	*	*	47.1%	-	*	-	-	*
Average SAT Score											
Class of 2013	1422	1589	1589	*	*	1688	-	-	-	*	*
Class of 2012	1422	1570	1570	*	*	1636	-	*	-	-	*
Average ACT Score											
Class of 2013	20.6	23.9	23.9	*	*	24.5	-	-	-	*	*
Class of 2012	20.5	22.9	22.9	-	*	22.0	-	-	-	-	*

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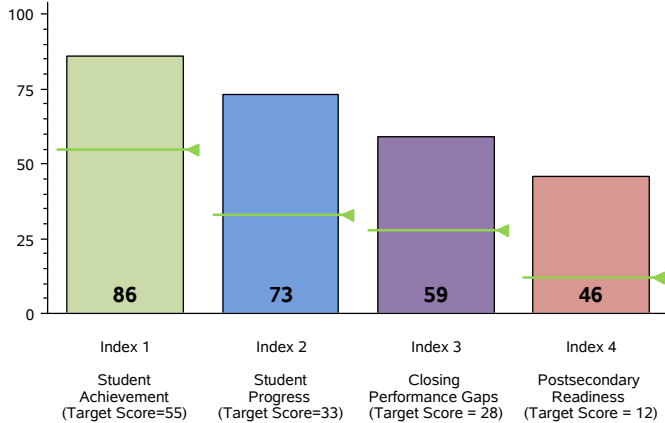
**Texas Education Agency
2013-14 School Report Card
NYOS - MAGNOLIA MCCULLOUGH CAMPUS (227804102)**

District Name: **NYOS CHARTER SCHOOL**
Campus Type: **Elementary**

Total Students: **318**
Grade Span: **PK - 03**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	96.8%	95.8%
Enrollment by Race/Ethnicity			
African American	14.5%	14.1%	12.7%
Hispanic	36.8%	34.0%	51.8%
White	37.1%	43.2%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	6.3%	5.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.3%	2.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	52.5%	42.4%	60.2%
English Language Learners	31.4%	16.4%	17.5%
Special Education	3.8%	7.8%	8.5%
Mobility Rate (2012-13)	7.1%	8.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.0	19.4
Grade 1	18.0	18.0	19.5
Grade 2	17.5	17.5	19.3
Grade 3	18.0	18.0	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	77.1%	64.4%
Instructional Expenditure Ratio	n/a	65.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,321	\$9,194	\$8,327
Instruction	\$4,354	\$5,699	\$4,759
Instructional Leadership	\$19	\$404	\$123
School Leadership	\$723	\$561	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	86%	86%	56%	88%	94%	-	90%	-	88%	86%
	2013	77%	86%	83%	56%	80%	87%	-	100%	-	-	69%
Reading	2014	76%	89%	88%	56%	88%	96%	-	100%	-	*	88%
	2013	80%	91%	90%	63%	100%	92%	-	*	-	-	81%
Mathematics	2014	78%	86%	84%	56%	88%	92%	-	*	-	*	84%
	2013	79%	86%	75%	*	60%	82%	-	*	-	-	56%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	56%	40%	*	*	52%	-	*	-	*	*
Reading	2014	45%	61%	60%	*	55%	72%	-	*	-	*	41%
Mathematics	2014	39%	54%	54%	*	55%	68%	-	*	-	*	41%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	32%	*	24%	44%	-	60%	-	*	31%
Reading	2014	15%	27%	29%	*	*	44%	-	*	-	*	25%
Mathematics	2014	17%	27%	34%	*	32%	44%	-	*	-	*	38%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	69%	85%	*	86%	-	-	*	-	-	93%
Mathematics	2014	60%	75%	85%	*	86%	-	-	*	-	-	87%
STAAR Percent Exceeded Progress												
Reading	2014	17%	21%	50%	*	43%	-	-	*	-	-	53%
Mathematics	2014	18%	28%	70%	*	71%	-	-	*	-	-	73%

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